FM Algebra	FM	Alg	gebra
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Chapter 4 Review

Date:	Pd:

Section 4.1 Graphing Linear Equations in One Variable

Example:

Write the equations of the horizontal line and the vertical line that pass through the point (2, 1).

The x-coordinate of (2, 1) is 2. Because all of the points on the vertical line with (2, 1) will also have an x-coordinate of 2, the equation of the vertical line is x = 2. The y-coordinate of (2, 1) is 1. Because all of the points on the horizontal line with (2, 1) will also have a y-coordinate of 1, the equation of the horizontal line is y = 1.

Answer:

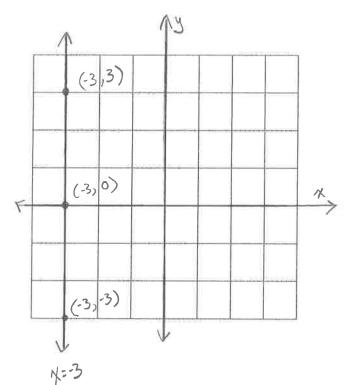
The horizontal line is y = 1 and the vertical line is x = 2.

Example:

Sketch the graph of the line x = -3 labeling three points.

The line x = -3 is the set of all points that have x-coordinates of -3. Pick three such points. Examples could be (-3, 3), (-3, 0), and (-3, -3). When connected, these three points will form a vertical line.

Answer:

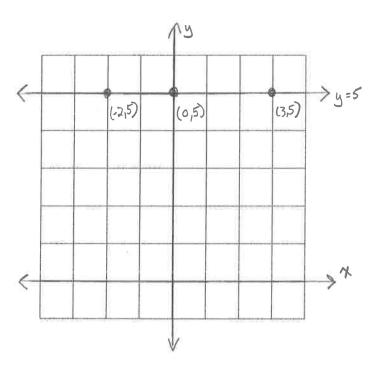


Example:

Sketch the graph of the line y = 5 labeling three points.

The line y = 5 is the set of all points that have y-coordinates of 5. Pick three such points. Examples could be (-2, 5), (0, 5), and (3, 5). When connected, these three points will form a horizontal line.

Answer:



Practice

Write the equations of the horizontal and vertical lines through the given point.

1. (-3, 4) 2. (0, -1) 3. (-4, -2)

Horizontal Line: Horizontal Line: Horizontal Line:

Vertical Line: _____ Vertical Line: _____ Vertical Line: ____

Use a ruler and sketch the graph of the following lines labeling three points each.

4. y=2 5. x = -1

6. v = -3

Section 4.2 Graphing Linear Equations in Two Variables Using a Table

Procedure:

- 1. Solve the equation for y.
- 2. Make a table of three *x*-values.
- 3. Plot and label.

Example:

Graph the equation 6x - 2y = 4.

Solution:

1. Solve for the equation for y.

$$6x-2y=4$$

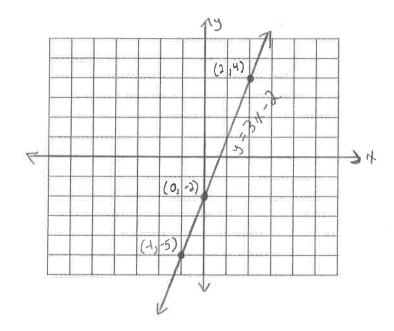
$$-2y = -6x + 4$$

$$y=3x-2$$

2. Make a table of three x-values. (Pick values around the origin.)

x	y = 3x - 2	(x, y)
	y = 3(-1) - 2	
-1	y = -3 - 2	(-1, -5)
	y = -5	
	y = 3(0) - 2	
0	y=0-2	(0, -2)
	y = -2	
	y = 3(2) - 2	
2	y = 6 - 2	(2, 4)
	y = 4	

3. Plot and label.



Practice for 4.2 Use a table of values to graph each equation. Follow the three steps.

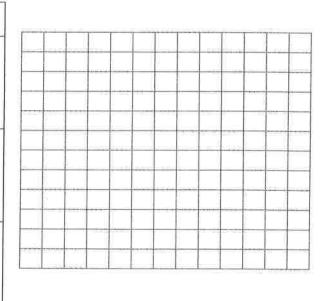
1. 4x + y = 1

х	<i>y</i> =	(x, y)

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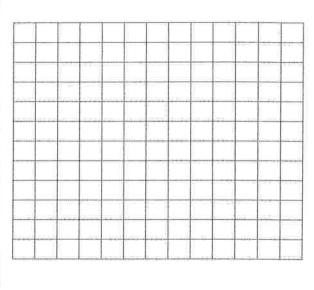
2. 9x-3y=12

x	<i>y</i> =	(x, y)



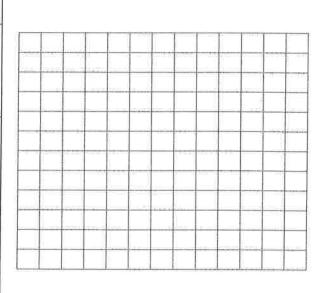
3.
$$-4x+2y=2$$

х	<i>y</i> =	(x, y)



4. 5x - 5y = 15

x	<i>y</i> =	(x, y)



Section 4.3 Using Intercepts to Sketch the Graph of a Linear Equation

Example: Sketch the graph of 2x+3y=6 using intercepts.

The x-intercept is the point where the line crosses the x-axis. Every point on the x-axis has a y-coordinate of 0. Substitute y = 0 into the original equation to find the x-intercept.

$$2x + 3(0) = 6$$

$$2x = 6$$

The x-intercept is (3, 0).

$$x = 3$$

The y-intercept is the point where the line crosses the y-axis. Every point on the y-axis has an x-coordinate of 0. Substitute x = 0 into the original equation to find the y-intercept.

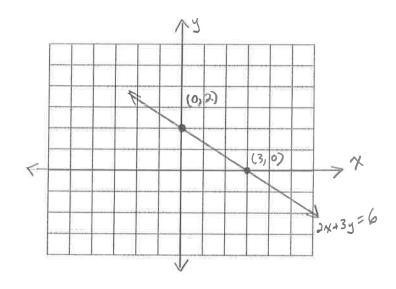
$$2(0) + 3y = 6$$

$$3y = 6$$

The y-intercept is (0, 2).

$$y = 2$$

Plot and label.



Example:

Sketch the graph of -x+3y=9 using intercepts.

$$-x+3(0)=9$$

$$-(0) + 3y = 9$$

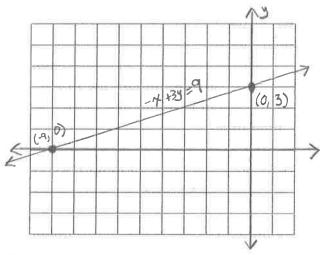
$$-x = 9$$

$$3v = 9$$

$$x = -9$$

$$y = 3$$

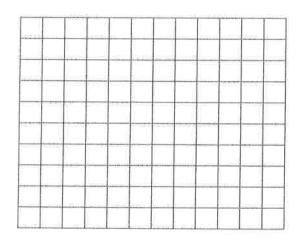
The x-intercept is (-9, 0) and the y-intercept is (0, 3)

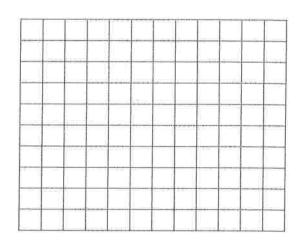


Practice for 4.3 Use intercepts to sketch the graphs of each linear equation.

1.
$$-2x+3y=-6$$

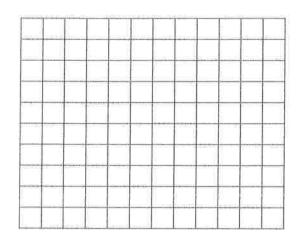
2.
$$2x + y = -4$$

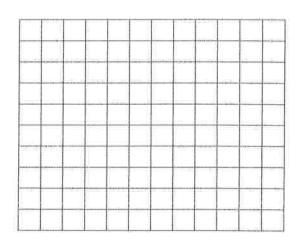




3.
$$x+2y=-8$$

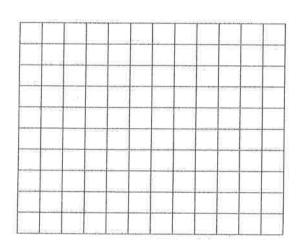
4.
$$3x-4y=12$$

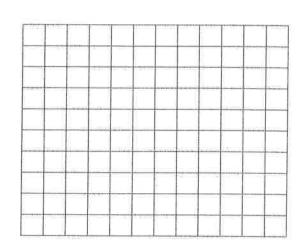




$$5. -6x + 4y = 24$$

6.
$$5x - 6y = 30$$





Section 4.4 Finding the Slope of a Line Using Two Points

Ideas: A line with positive slope rises from left to right. (Increasing Line)

A line with negative slope falls from left to right. (Decreasing Line) A line with a zero slope does not change left to right. (Horizontal)

A line with an undefined slope does not go left to right. (Vertical)

Formula: The slope of the line between two points can be calculated using the following formula.

 $m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$

Example: Find the slope of the line passing through the points (2, 1) and (4, 5).

Describe the line as increasing, decreasing, horizontal, or vertical.

Solution: Let (2,1) be point 1 and (4,5) be point 2.

 $m = \frac{\Delta y}{\Delta x} = \frac{5-1}{4-2} = \frac{4}{2} = 2$

m = 2 The line is increasing.

Example: Find the slope of the line passing through the points (3, 3) and (3, -1).

Describe the line as increasing, decreasing, horizontal, or vertical.

Solution: Let (3, 3) be point 1 and (3, -1) be point 2.

 $m = \frac{\Delta y}{\Delta x} = \frac{-1 - 3}{3 - 3} = \frac{-4}{0}$

Slope is undefined. The line is vertical.

Example: Find the slope of the line passing through the points (2, -4) and (5, -4).

Describe the line as increasing, decreasing, horizontal, or vertical.

Solution: Let (2, -4) be point 1 and (5, -4) be point 2.

 $m = \frac{\Delta y}{\Delta x} = \frac{-4 - (-4)}{5 - 2} = \frac{0}{3} = 0$

m = 0 The line is horizontal.

Practice for 4.4

- A. Find the slope of the line passing through the given points.
- B. Describe the line as increasing, decreasing, horizontal, or vertical.
- 1. (2, 3) and (4, 5)

2. (-2, 5) and (2, -3)

3. (3, 4) and (4, 4)

4. (-7, 10) and (3, 0)

5. (0, 4) and (0, -4)

6. (2, -5) and (0, -4)

7. (9, 10) and (-5, 38)

8. (-3, -2) and (3, -2)

Section 4.5 Graphing Using Slope-Intercept Form

Ideas:

1. Write y as a function of x.

y = mx + b

m is the slope of the line. b is the y-coordinate of the y-intercept. (0, b)

2. Plot the y-intercept and use the slope to get 2 other points.

3. Completely label your graph.

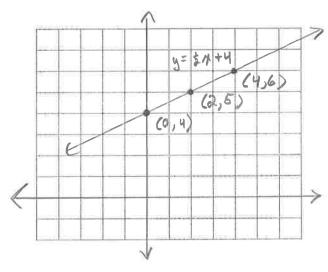
Example:

Graph -x+2y=8.

$$2y = x + 8$$

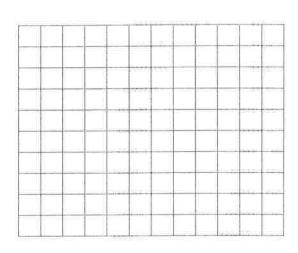
$$y = \frac{1}{2}x + 4$$

The slope is $\frac{1}{2}$ and the y-intercept is (0, 4).

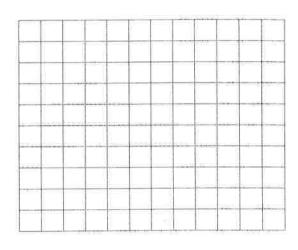


Practice for 4.5. Graph each equation using the slope and y-intercept.

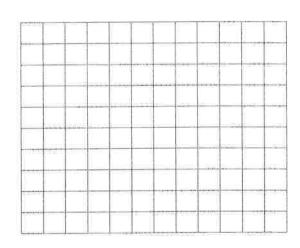
1.
$$3x + 4y = -16$$



$$2x + 3y = 9$$



3. 4x-5y=-10



 $4. \qquad -6x - 2y = 4$

